



SYLLABUS OF CLASS : V (2025-26)



Instructions For Students

1. Start each class assignment with date, day and name of the lesson.
2. Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Follow a home time table and focus on self study.
10. Revise the work done in the class on daily basis.
11. Bring your bag according to the time-table.
12. Follow home time table and focus on self study

Instructions for Parents

1. Make your child follow home time table .
2. Keep track of your child's work.
3. Encourage daily revision of work done in the class.
4. While preparing for assessments give both oral and written practice.
5. Make your child do the practice assignment booklet sincerely and independently.

Instructions for Teachers

1. Teachers should plan everything systematically before entering the class.
2. Audio visual aids should be used to clear concepts.
3. Mind mapping should be done before starting a new topic.
4. For in depth knowledge questions from in between the chapters should be done.
5. Descriptive questions (Subjective) should be discussed and done in the class.
6. Objective type questions can be given for home work.



Subject- wise Instructions For Teachers

a) English

Tasks included in all the sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the note book before starting the exercise. Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson. Right hand side margins must be drawn for Rough work (Calculation).

d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

Instructions for Assessment

1. There will be **two terms –Term I and Term II** ,the students have to clear both the terms to be promoted to the next class.
2. **Term I** includes **Cycle Test 1 and Mid Term Examination.**
3. **Term II** includes **Cycle Test 2 and Final Examination.**
- 4 Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted.
(Unless any medical reason).
5. **Notebook Maintenance :**
The marks of notebook maintenance will be given **before Mid Term and final exam.**
(Weightage - 5% for each term)
6. **Subject Activity:**
 - a) Subject Activity will be conducted **before mid term and final exam.**
(Weightage - 5% for each term)
 - b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc.
for language and Lab activity/Project/Map - Work/Model Making / Field Trip etc for other subjects.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assesment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assesment	05	05	
	FINAL TERM	80	30	
TERM I AND TERM II (50%) EACH				100

GRADING SCALE

MID-TERM (50)

A1 50 to 45.5

B2 35 to 30.5

D 20 to 16.5

A2 45 to 40.5

C1 30 to 25.5

E 16 and Below

B1 40 to 35.5

C2 25 to 20.5

Final Term (100)

♦ **A1** - 91 to 100

♦ **B2** - 61 to 70

♦ **D** - 33 to 40

♦ **A2** - 81 to 90

♦ **C1** - 51 to 60

E 32 and Below

♦ **B1** - 71 to 80

♦ **C2** - 41 to 50

English V (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
April (21 days)	Chapter-1 Friends Forever Chapter-2 Attitude of Gratitude (Only seen Passage) GRAMMAR Ch- 1 Kinds of Sentences Chapter - 2 Subject & Predicate Worksheet 1 & 2	To know the importance of friendship To imbibe the attitude of gratitude. *To enable the students to learn how to frame a meaning sentence and its types. *To enable the students to know that every sentence has two parts.	Sit in a group and tag your best friend On an A4 size sheet, draw your Gratitude tree * Pick out a sentence from any newspaper *Choose one cutout of subject and predicate and form sentences.	* Discussion * Explanation * Illustration * Flow chart	Sound Book: *Pg: 1-7 Speaking Skill: L-1 I believe in me: Pg 5-8 Essay Writing: * Importance of friendship in life Letter writing : Write a letter to your uncle letting him know about your recent achievement. Worksheet : 34	* Intra personal * Logical * Inter personal * Linguistic
May (18 days)	Chapter-8 (Poem) - A Mother's Love Chapter-3 Noun and its kinds Chapter-4 Noun: Number Ch 5- Noun: Gender Ch 6- Noun: Possessive Case *Worksheet 3 to 6	To honour the selfless love of the mother. *To enable the students to learn the basic concepts of noun. * To enable students to learn rules of converting singular to plural * To learn about gender and belongingness	Make a beautiful card for your mother. *Write common nouns from classroom in given time limit *Write gender of your favourite animals	* Choral Recitation * Discussion * Explanation	Sound Book: *Pg: 8-12 Speaking Skill: L-2 I believe in me: Pg 27-32 Letter Writing * Write a letter to principal of your school requesting her/him to organize GK quiz in the school. Story Writing Poverty Worksheet : 36	* Visual * Conceptual * Inter personal * Linguistic

English V (2025 -26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
July (24 days)	Chapter-3 The Fairy at the zoo. Chapter-4 Can't Afford to loose time GRAMMAR Chapter-7 Adjectives and its kinds Chapter-8 Degrees of Comparison Chapter-10 Pronouns Chapter-11 Verbs Worksheet : 7,8, 10,11,9	To entertain ourselves To understand the value of time. *To enable the students to learn the use of appropriate describing words. *To enable students to learn degree comparison *To enable the students to use the correct action words. *To enable students to learn correct use of pronoun according to the subject.	Draw a beautiful fairy and decorate it with pencil shavings and other waste material. *Make an innovative clock using waste material. * Identify the type of adjectives and their degrees * Narrate a story using verbs * Make a collage of Pronouns.	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 13-20 Speaking Skill: L-3 and 4 I believe in me: Pg 33-39 Essay Writing * My favourite animal and why I like it Paragraph Writing *An ideal student Worksheet : 39	* Intra personal * Logical * Inter personal * Linguistic
August (20 days)	Chapter-5 Treasure Hunt Chapter-6 (Poem) India our Pride (only ASL) GRAMMAR Chapter-9 Articles Words Treasure : Antonyms, Words often confused Comprehension- 1& 2	To imbibe curiosity of finding new things. *To enable the students to learn the correct use of Articles To inculcate the feeling of being patriotic To enable the students to use vocabulary appropriately. To enhance the apprehension of the language	Term-1, ASL Activity - Ch-6: Poem -India our Pride * Make a collage of freedom fighters. * Make a pie chart of articles.	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 21-28 Speaking Skill: L-5 and 6 I believe in me: Pg 40-46 Paragraph Writing *An adventure in the woods Story Writing Tortoise and Hare Worksheet : 41	* Logical * Conceptual * Inter personal * Linguistic * Intra personal

English V (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
September	MID-TERM EXAMINATION					
October (16 days)	Chapter-7 Missile Man APJ Abdul Kalam	To learn from the life of great man	Make a collage of APJ Abdul Kalam with his achievements	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 29-35 Speaking Skill: L-7 I believe in me: Pg 47-52 Essay Writing My dream career and how I plan to achieve it. Letter Writing Write a letter to the editor of your local newspaper expressing your concerns about the increasing pollution in your city and suggesting solutions to address the issue. Worksheet : 35	* Visual * Conceptual * Inter personal * Linguistic
	Chapter-10 (Poem) Months GRAMMAR Chapter-12 Simple Present and Present Continuous Tense	To learn from the significance of each month	Make an innovative calendar for yourself			
	Chapter-13 Present Perfect Tense Worksheet : 12,13	To enable the students to understand the correct usage of verb according to the Present Tense	* Play word chain using different tenses. * Group of students will converse one to one.			
	Comprehension 3	To enhance the apprehension of the language				
November (20days)	Chapter-9 Birbal's Khichdi (Only seen passage)	To entertain ourselves.	Draw a treasure chest and show your strengths on it.	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 36-45 Speaking Skill: L-8 I believe in me: Pg 53-59	* Intra personal * Conceptual
	Chapter-11 Education is the real treasure	To understand the importance of education in our life.	* Speech on importance of education in life.			Contd...

English V (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
Contd... November (20 days)	GRAMMAR Chapter-17 Can, May, Must, should Chapter-18 Agreement of subject and verb Chapter-14 Simple Past and Past Continuous Tense Chapter-15 Past Perfect Tense Chapter-16 Simple Future and Future Continuous tense Worksheet 14 to 18	To enable the students to use Modals appropriately. *To enable students to learn correct use of verb according to the subject. To enable the students to understand the correct usage of verb according to the Past and Future tense. To enhance Speaking Skills.	Make Pop-up Cards showing Modals *Draw and colour any five emoji's showing five expressions. * Group of students will converse one to one. * Play word chain using different tenses.	* Discussion * Explanation * Illustration * Choral Recitation	Essay writing *Role of technology in education Story writing *Mohini's first day at school Worksheet : 37	* Inter personal * Linguistic
	Chapter-12 (Poem) Strive Through Chapter-13 Hansel and Gretel Chapter-15 Family-Our Ultimate Support System GRAMMAR Chapter-20 Prepositions Chapter-21 Conjunctions Chapter-22 Direct and indirect speech Worksheet 20 to 22	To learn the importance of hard work To entertain ourselves. To learn the role of family in our lives *To enable the students to learn the correct use of Prepositions *To enable the students to learn the use of connectors. To enable the students to learn how to transform sentences.	On an A4 size sheet draw a ladder showing attributes required to achieve success in life. Role play (enact like a person in your family, who always supports you) *Make a wall hanging of commonly used conjunctions. *. Group of students will take interview and then same will be reported by other students. *Students need a paper cup and small toy. And then instructions will be followed by understanding preposition.	* Discussion * Explanation * Illustration * Flow chart	Sound Book: *Pg: 44-50 Speaking Skill: L-9 I believe in me: Pg 60-66 Paragraph Writing A special family tradition Letter Writing Write a letter to your best friend describing your recent vacation, sharing your favourite memories from the trip. Worksheet : 40	* Logical * Conceptual * Inter personal * Linguistic * Intra personal

English V (2025-26)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
January (17 days)	Chapter-14 England- A beautiful country (Only ASL) GRAMMAR Chapter-19 Adverbs Chapter-23 Punctuation & Capital letters Word treasures: Synonyms Homophones Compound Noun Comprehension- 4 Worksheet: 19,23	To witness the beauty of England To enhance the knowledge of adverbs. To enable the students to learn the use of correct Punctuation Mark. To enhance the vocabulary To enhance the apprehension of the language.	Make a collage of all tourist places of England Term-2, ASL Activity - Chapter-14 England- A beautiful country Draw stick figures of few action words and add Adverbs to it. *Write punctuation marks on flat magnets and use them in different sentences. Play vocabulary word taboo	* Discussion * Explanation * Illustration * Choral Recitation	Sound Book: *Pg: 51-55 Speaking Skill: L-10 I believe in me: Pg 67-76 Paragraph Writing: A memorable vacation Story Writing: Joint Family Worksheet : 42	* Intra personal * Logical * Inter personal * Linguistic * Thinking
February	REVISION FOR FINAL EXAMINATION					

English V (2025-26)			
CYCLE TEST-1 (13.05.25)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	* Essay Writing Importance of Friendship in life.	05	05
Sec-C (Grammar)	*Ch-1 : Kinds of Sentences *Ch-2 : The Subject and Predicate	03 03	06
Sec-D (Literature)	* Ch-1 : Friends Forever	03	03
	* Sound Book (Pg. 1-10)	(2)	02
	Total		20
CYCLE TEST-2 (08.12.25)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	One Unseen Passage	04	04
Sec-B (Writing)	Write a letter to the editor of your local newspaper expressing your concerns about the increasing pollution in your city and suggesting solutions to address the issue.	04	04
Sec-C (Grammar)	*Ch-12 : Simple Present and Present Continuous *Ch-13 : Present Perfect Tense *	03 03	06
Sec-D (Literature)	* Ch- 7 : Missile Man-APJ Abdul Kalam, * Ch-10 : (Poem) Months	02 02	04
	* Sound Book (Pg. 31-45)	02	02
	Total		20

English V (2025-26)

MID - TERM EXAMINATION (22.09.25)				FINAL EXAMINATION			
SECTION	TOPIC	MARKS	TOTAL	SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-2	05 05	10	Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-09	05 05	10
Sec-B (Writing)	All topics covered from Apr to Aug * Paragraph Writing * Letter Writing * Essay Writing/ Story Writing	03 04 03	10	Sec-B (Writing)	All topics covered from Oct to Jan * Paragraph Writing * Letter Writing * Essay Writing/ Story Writing	03 04 03	10
Sec-C (Grammar)	Ch-1- Kinds of sentences Ch-2- Subject and Predicate Ch 3- Noun and its kinds Ch 4- Noun: Number Ch 5- Noun: Gender Ch 6- Noun: Possessive Case Ch 7- Adjective and its kinds Ch 8- Degrees of Comparison Ch 9 - Articles Ch 10- Pronouns Ch 11- Verbs Word Treasure- Words often confused, Antonyms	01 01 02 02 03 03 03 03 03 03 03 03	30	Sec-C (Grammar)	Ch 12- Simple Present and Present Continuous Ch-13- Present Perfect Tense Ch 14- Simple Past and Past Continuous Tense Ch 15- Past Perfect Tense Ch 16- Simple Future and Future Continuous Tense Ch 17- Can, May, Should, Must Ch 18- Agreement of Subject and Verb Ch 19- Adverbs Ch 20- Preposition Ch 21- Conjunctions Ch 22- Direct and Indirect Speech Ch 23- Punctuation and Capital Letters Word Treasures- Synonyms, Homophone, Compound Noun	01 01 02 02 02 03 03 02 02 02 04 03 03	30
Sec-D (Literature)	* Ch-3: The Fairy at the Zoo (Poem) * Ch-4: Can't afford to loose time * Ch-5: Treasure Hunt * Ch-8: Mother's Love (Poem) Dictation Sound book(Pg 13-28)	05 06 05 05 04 04	30	Sec-D (Literature)	* Ch-11: Education is the real treasure * Ch-12: Strive Hard (Poem) * Ch-13: Hansel and Gretel * Ch-15: The Ultimate Support System Dictation Sound book (Pg 44-55)	05 05 06 06 04 04	30
	Total		80		Total		80

हिंदी कक्षा-5 (2025-26)

शिक्षण प्रणाली—शब्दार्थ और वाक्य संरचना, सी.डी. द्वारा पाठ—पठन, विलोम शब्द, वचन बदलो, लिंग परिवर्तन, काल परिवर्तन, विराम चिह्न, कविता का हाव—भाव द्वारा वाचन, कविता के प्रश्न—उत्तर, कविता की पंक्तियाँ पूर्ण कीजिए, कविता का भावार्थ व सप्रसंग व्याख्या।
रचनात्मक लेखन— सामान्य लेखन, त्योहारों से संबंधित लेख व पाठ्यक्रम के अनुसार।

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
अप्रैल 21 दिन	साहित्य पाठ-1 प्रभुवर तब अनंत उपकार पाठ-2 अनुशासन व्याकरण सुधा पाठ-1 भाषा पाठ-2 हमारी वर्ण माला (क) स्वर व्यंजन (ख) आगत ध्वनियाँ (ग) स्वरों की मात्राएं और वर्ण विच्छेद (घ) संयुक्त व्यंजन (ङ) संयुक्ताक्षर और दवित्व व्यंजन	ईश्वर के उपकारों का ज्ञान। अनुशासन का ज्ञान भाषा के तत्वों का ज्ञान। स्वर तथा व्यंजन का ज्ञान।	ईश्वर पर स्वरचित कविता का वाचन। हर क्षेत्र के नियमों का क्रिया कलाप। भाषा के प्रवाह चार्ट का निर्माण करवाना। पुस्तिका में वर्णमाला बनवाना।	दृश्य श्रव्य यंत्र द्वारा हाव—भावपूर्ण वाचन। विद्यार्थी जीवन में अनुशासन के नियम बताना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	ईश्वर में आस्था व सस्वर वाचन। मौखिक अभिव्यक्ति भाषा कौशल का विकास। भाषा कौशल का विकास।
	अपठित गद्यांश— कार्य पत्रक 24 अनुच्छेद— पांचवीं कक्षा में मेरा पहला दिन (पृष्ठ संख्या —112) सुलेख माला (पृष्ठ सं. 5 से 10)				
मई 18 दिन	साहित्य पाठ-3 आत्मनिर्भरता व्याकरण सुधा पाठ 2 हमारी वर्णमाला (च) विशेषक चिह्न (छ) 'र' के विभिन्न रूप पाठ 8 अशुद्ध को शुद्ध करना	अपना कार्य स्वयं करना व किसी पर आश्रित न होना। 'र' के विभिन्न प्रकारों की पहचान करवाना। शब्द की सही संरचना से अवगत करवाना।	विभिन्न उदाहरणों के संदर्भ में आत्मनिर्भरता के गुणों की चर्चा 'र' के विभिन्न प्रकारों की पहचान करवाना। छात्रों को शब्द के शुद्ध रूप के लेखन का अभ्यास करवाया जाएगा।	कक्षा में एकाकी रूप से पठन करवाना। 'र' के विभिन्न प्रकारों की पहचान करवाने के लिए पुस्तिका में शब्द लिखवाए। कक्षा में सार्थक शब्दों पर चर्चा करवाना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	जीवन में आत्मनिर्भर बनना। भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

हिंदी कक्षा-5 2025-26

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
मई 18 दिन	अपठित गद्यांश कार्य पत्रक 25 (1) सुलेख माला (पृष्ठ संख्या 11 से 17)				
जुलाई 24 दिन	पाठ-4 रवीन्द्र नाथ टैगोर	रवीन्द्र नाथ टैगोर के जीवन परिचय से अवगत होना।	रवींद्र नाथ द्वारा रचित राष्ट्रगान उत्तर पुस्तिका में लिखना।	दृश्य श्रव्य यंत्र द्वारा पठन व राष्ट्रगान को कंठस्थ करना।	देश के समर्पित होना
	पाठ-5 हेलन केलर	हेलन केलर के संघर्षमय जीवन से अवगत होना।	ब्रेल लिपि की रचना करना।	दृश्य श्रव्य यंत्र द्वारा पठन व संघर्षमय जीवन जीने वाले व्यक्तियों के बारे में जानकारी एकत्रित करना।	दृढ़ संकल्पी बनना।
	पाठ-6 कोशिश करने वालों की हार नहीं होती (कविता) केवल पंक्तियाँ पूर्ण कीजिए। (विषय संवर्धन)	कोशिश करने के महत्व का ज्ञान होना।	जीवन में प्रयत्न करके सफलता पाने वाले महान व्यक्तियों के उदाहरण देना।	दृश्य श्रव्य यंत्र द्वारा वाचन व कंठस्थ करना।	परिश्रमी बनना
	व्याकरण सुधा पाठ 3 संज्ञा (लिंग, वचन) पाठ 12 रचनात्मक कार्य (क) चित्र वर्णन	संज्ञा व उसके भेदों के बारे में जानकारी प्राप्त करना। लिंग उसके भेदों के बारे में जानकारी प्राप्त करना। चित्र लेखन विधि की जानकारी प्राप्त करना।	संज्ञा, लिंग व वचन के भेदों का प्रवाह चार्ट बनाना कक्षा में चित्र देखकर छात्र कहानी सुनाएंगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

हिंदी कक्षा—5 (2025-26)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
जुलाई 24 दिन	<p>अपठित गद्यांश कार्यपत्रक 25 (2)</p> <p>अनुच्छेद —मैंने छुट्टियाँ कैसे व्यतीत की (पृष्ठ संख्या 112)</p> <p>पत्र — जन्मदिन पर बुलाने के लिए मित्र को निमंत्रण पत्र (पृष्ठ संख्या 118)</p> <p>सुलेख माला (पृष्ठ संख्या 18 से 24)</p>				
अगस्त 20 दिन	<p>पाठ—7 बेट्टिना का साहस (पठित गद्यांश)</p> <p>पाठ—8 कर्मवीर</p> <p>पाठ—9 विश्वनाथन आनंद</p> <p>व्याकरण सुधा</p> <p>पाठ 4 सर्वनाम</p> <p>पाठ 5 विशेषण</p> <p>पाठ 12 रचनात्मक कार्य</p> <p>(ख) संवाद लेखन</p>	<p>जीवन में संकट का सामना साहस से करने के तथ्य से अवगत होना। बाधाओं का सामना डट कर करने के बारे में जानकारी प्राप्त करना।</p> <p>विश्वनाथन आनंद के जीवन व उपलब्धियों से परिचित होना।</p> <p>सर्वनाम व उसके भेदों के बारे में जानकारी प्राप्त करना।</p> <p>विशेषण व उसके भेद के बारे में जानकारी प्राप्त करना।</p> <p>संवाद लेखन की विधि से परिचित करना।</p>	<p>छात्र कक्षा में किसी साहसिक घटना का वर्णन करेंगे।</p> <p>महान कर्मवीर स्वतंत्रता सेनानियों के नाम व चित्रों को दर्शाता हआ कोलार्ज बनाना।</p> <p>कक्षा में शतरंज का खेल खेला जाएगा।</p> <p>सर्वनाम व उसके भेदों को दर्शाते हुए मोबील बनाना।</p> <p>विशेषण व उसके भेद को दर्शाते हुए चार्ट बनाना।</p> <p>कक्षा में विभिन्न परिस्थितियों पर संवाद करवाना।</p>	<p>दृश्य श्रव्य यंत्र द्वारा पठन व अपने साहसपूर्ण आचरण के बारे में कक्षा में बताना।</p> <p>दृश्य श्रव्य यंत्र द्वारा पठन व अपने मनपसंद स्वतंत्रता सेनानी के गुणों के बारे में चर्चा करना।</p> <p>दृश्य श्रव्य यंत्र द्वारा पठन व अपने मनपसंद खेल व उसके नियमों के बारे में कक्षा में चर्चा करना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>साहसी बनना</p> <p>कर्मवीर बनना</p> <p>खेल प्रेमी बनना</p> <p>भाषा के ज्ञान में वृद्धि।</p> <p>भाषा के ज्ञान में वृद्धि।</p>

हिंदी कक्षा—5 (2025-26)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
अगस्त 20 दिन	अपठित गद्यांश पृष्ठ संख्या 96 अनुच्छेद लेखन —प्रातः काल की सैर (पृष्ठ संख्या 112) पत्र — पुस्तकालय में हिंदी शब्द कोश मंगवाने के लिए पुस्तकालय अध्यक्ष को प्रार्थना पत्र (पृष्ठ संख्या 123) सुलेख माला (पृष्ठ संख्या 25 से 31)				
सितम्बर	अर्धवार्षिक परीक्षा की पुनरावृत्ति				
अक्टूबर 16 दिन	साहित्य पाठ—10 योगसाधना (अपठित गद्यांश) पाठ—11 देश प्रेम व्याकरण सुधा पाठ 6 क्रिया पाठ 7 विराम चिन्ह	जीवन में योग साधना के महत्व से अवगत कराना। 'देश प्रेम' का भाव जागृत करना। क्रिया व उसके भेद से अवगत कराना। विराम चिन्हों से अवगत होना	योग साधना की विभिन्न मुद्राओं का प्रकटीकरण। विभिन्न राज्यों को दर्शाता हुआ एक मानचित्र विपकाना। क्रिया के भेद के फ्लैश कार्ड बनाना। विराम चिन्हों का प्रयोग दर्शाते हुए वाक्य रचना करना।	विभिन्न आसन व उनके लाभ बताना। स्वतंत्रता सेनानियों के जीवन प्रेरणा प्राप्त करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	व्यायाम प्रिय बनना। देश प्रेमी बनना। भाषा के ज्ञान में वृद्धि। भाषा के ज्ञान में वृद्धि।

हिंदी कक्षा—5 (2025-26)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया—कलाप	कार्य विधि	जीवन कौशल
अक्टूबर 16 दिन	<p>अपठित गद्यांश (पृष्ठ संख्या 97)</p> <p>अनुच्छेद —उल्लास के प्रतीक त्रौहार (पृष्ठ संख्या 113)</p> <p>पत्र अपने मित्र को कक्षा में प्रथम आने के लिए बधाई देते हुए पत्र छ (पृष्ठ संख्या 119)</p> <p>सुलेख माला (पृष्ठ संख्या 32 से 36)</p>				
नवंबर 20 दिन	<p><u>साहित्य</u></p> <p>पाठ—12 मर्यादा पुरुषोत्तम राम</p> <p>पाठ—13 दोहे</p> <p>व्याकरण सुधा</p> <p>पाठ 9 शब्द भंडार</p> <p>(क) पर्यायवाची शब्द</p> <p>(ख) विलोम शब्द</p> <p>(ग) अनेकार्थी शब्द</p> <p>पाठ 12 रचनात्मक कार्य</p> <p>(ग) चित्र कथा</p>	<p>श्री राम के जीवन से अवगत कराना।</p> <p>दोहों में निहित शिक्षाओं से परिचित कराना।</p> <p>समान अर्थ वाले शब्द के बारे में जानकारी प्राप्त करना।</p> <p>शब्द का उल्टा अर्थ बताने वाले शब्द।</p> <p>शब्द के अनेक अर्थ के बारे में जानकारी प्राप्त करना।</p> <p>कहानी लेखन विधि की जानकारी प्राप्त करना।</p>	<p>रामायण के पात्रों में से किसी मनपसंद पात्र का मुखौटा बनाना।</p> <p>‘दोहों’ का कंठस्थ वचन कराना।</p> <p>कक्षा में पर्यायवाची शब्दों के उदाहरणों द्वारा जानकारी देना।</p> <p>नए विलोम शब्दों को सोचकर उनका वाक्य में प्रयोग करवाना।</p> <p>कक्षा में जीवंत उदाहरण देकर अनेकार्थी शब्दों को समझना।</p> <p>कक्षा में चित्र देखकर कहानी बनाना।</p>	<p>दृश्य श्रव्य यंत्र द्वारा पठन व श्री राम की शिक्षाओं के बारे में जानकारी प्राप्त करना।</p> <p>दृश्य श्रव्य यंत्र द्वारा पठन व मनपसंद दोहे की शिक्षा सुनाना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>आज्ञाकारी बनना।</p> <p>संस्कारी बनना।</p> <p>भाषा ज्ञान में वृद्धि।</p> <p>भाषा ज्ञान में वृद्धि।</p> <p>भाषा ज्ञान में वृद्धि।</p>

हिंदी कक्षा-5(2025-26)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
नवंबर 20 दिन	<p>अनुच्छेद— मेरा प्रिय मित्र (पृष्ठ संख्या 114)</p> <p>पत्र – अपने प्रधानाचार्य को चार दिन का अवकाश मांगते हुए पत्र लिखिए (पृष्ठ संख्या 122)</p> <p>सुलेख माला (पृष्ठ संख्या 37 से 41)</p>				
दिसंबर 23 दिन	<p><u>साहित्य</u></p> <p>पाठ—14 ईद</p> <p>पाठ—15 प्रदूषण नियंत्रण</p> <p>व्याकरण सुधा</p> <p>पाठ 9 शब्द भंडार</p> <p>(घ) अनेक शब्दों के लिए एक शब्द</p> <p>(ङ) श्रुतिसमभिन्नार्थक शब्द</p>	<p>ईद के त्योहार से संबंधित जानकारी प्राप्त करना।</p> <p>पर्यावरण सुरक्षा के प्रति जागरूक करना।</p> <p>अनेक शब्दों के एक शब्द के बारे में जानकारी प्राप्त करना।</p> <p>श्रुतिसमभिन्नार्थक शब्दों के बारे में जानकारी प्राप्त करना।</p>	<p>‘ईश्वर एक है’ दर्शाते हुए चिह्नों का चित्रण कीजिए।</p> <p>पर्यावरण स्वच्छता दर्शाते हुए पोस्टर का निर्माण करना।</p> <p>कक्षा में अनेक शब्दों के एक शब्द के उदाहरण द्वारा जानकारी देना।</p> <p>कक्षा में श्रुति समभिन्नार्थक शब्द के उदाहरण द्वारा जानकारी देना।</p>	<p>दृश्य श्रव्य यंत्र द्वारा पठन व विभिन्न त्योहारों के रीति-रिवाजों के बारे में चर्चा करना।</p> <p>दृश्य श्रव्य यंत्र द्वारा पठन व ‘प्रकृति संरक्षण’ पर परिचर्चा करना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>विश्व-धर्मी बनना।</p> <p>‘प्रकृति संरक्षक’ बनना।</p> <p>भाषा कौशल का विकास</p> <p>भाषा के ज्ञान में वृद्धि।</p>

हिंदी कक्षा-5(2025-26)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	विधि	जीवन कौशल
दिसंबर 23 दिन	<p>कार्यपत्रक 35 आइए दोहराएं -1</p> <p>अनुच्छेद - राष्ट्रीय पक्षी मोर (पृष्ठ संख्या 114)</p> <p>पत्र - बड़ी बहन को पत्र लिखकर अपनी प्रगति के बारे में बताइए (पृष्ठ संख्या 118)</p> <p>सुलेख माला (पृष्ठ संख्या 42 से 46)</p>				
जनवरी 17 दिन	<p><u>साहित्य</u></p> <p>पाठ-16 चमड़े का जूता</p> <p>पाठ-17 एक बूँद केवल पंक्तियाँ पूर्ण कीजिए। (विषय संवर्धन)</p> <p>व्याकरण सुधा</p> <p>पाठ 10 मुहावरे</p> <p>पाठ 12 रचनात्मक लेखन</p> <p>(च) विज्ञापन लेखन</p> <p>(छ) श्रुतभाव ग्रहण</p>	<p>जीवन में बुद्धिमत्ता से समस्या हल करने के बारे में जानना।</p> <p>जीवन में नई चुनौतियों का सामना करने की प्रेरणा देना।</p> <p>विज्ञापन लेखन विधि की जानकारी प्राप्त करना।</p> <p>श्रवण कौशल का विकास होना।</p>	<p>नाटक का मंचन करना।</p> <p>सफलता पाने के लिए अनिवार्य गुणों पर सामूहिक चर्चा करना</p> <p>मुहावरों का प्रयोग समझाने के लिए कक्षा में सामूहिक चर्चा।</p> <p>कक्षा में विज्ञापन प्रस्तुतिकरण प्रतियोगिता का आयोजन करना।</p> <p>कक्षा में दृश्य श्रव्य यंत्र द्वारा कहानी सुनकर उत्तर लिखने का अभ्यास करना।</p>	<p>दृश्य श्रव्य यंत्र द्वारा पठन व जीवन में बुद्धि के प्रयोग के महत्व के बारे में जानकारी देना।</p> <p>दृश्य श्रव्य यंत्र द्वारा पठन व कविता को कंठस्थ याद करवाना।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p> <p>मौखिक अभिव्यक्ति व सामूहिक चर्चा।</p>	<p>तर्कपूर्ण व्यक्तित्व पाना।</p> <p>उच्चाकांक्षी बनना।</p> <p>भाषा के ज्ञान में वृद्धि।</p> <p>भाषा के ज्ञान में वृद्धि।</p> <p>भाषा के ज्ञान में वृद्धि।</p>
	<p>आओ दोहराएं 2</p> <p>सुलेख माला (पृष्ठ संख्या 47, 48)</p>				
फरवरी	वार्षिक परीक्षा की पुनरावृत्ति				

हिंदी कक्षा-5 (2025-26)

परीक्षा चक्र-1 (7.5.25)				परीक्षा चक्र-2 (10.12.25)			
खण्ड	विवरण	अंक		खण्ड	विवरण	अंक	
क	अपठित गद्यांश	05	05	क	अपठित गद्यांश	03	03
ख	अनुच्छेद- पांचवी कक्षा में मेरा पहला दिन	03	03	ख	अनुच्छेद: उल्लास के प्रतीक त्यौहार या मेरा प्रिय मित्र पत्र: अपने मित्र को कक्षा में प्रथम आने के लिए बधाई देते हुए पत्र	02 03	05
ग	पाठ-1 भाषा पाठ-2 हमारी वर्णमाला	03 03	06	ग	पाठ 6 क्रिया पाठ 7 विराम चिन्ह	03 03	06
घ	पाठ-1 प्रभुवर तब अनंत उपकार पाठ-2 अनुशासन	03 03	06	घ	पाठ-11 देश प्रेम भ पाठ-12 मर्यादा पुरूरोत्तम राम	03 03	06
कुल अंक			20	कुल अंक			20

हिंदी कक्षा-5 (2025-26)

अर्धवार्षिक परीक्षा (15-9-2025)					वार्षिक परीक्षा				
खण्ड	विवरण	अंक			खण्ड	विवरण	अंक		
क	अपठित गद्यांश	5	05		क	अपठित गद्यांश	5	05	
ख	पत्र जन्मदिन पर बुलाने के लिए मित्र को निमंत्रण पत्र या पुस्तकालय में हिंदी शब्द कोश मंगवाने के लिए पुस्तकालय अध्यक्ष को प्रार्थना पत्र अनुच्छेद - मैंने छुट्टियां कैसे व्यतीत की / प्रातः	4 3	07		ख	पत्र :- अपने प्रधानाचार्य को चार दिन का अवकाश मांगते हुए पत्र लिखिए या बड़ी बहन को पत्र लिखकर अपनी प्रगति के बारे में बताइए अनुच्छेद :- उल्लास के प्रतीक त्योंहार / मेरा प्रिय मित्र / राष्ट्रीय पक्षी मार	4 3	07	
	पाठ 1 भाषा पाठ 2 हमारी वर्णमाला पाठ 3 संज्ञा (लिंग, वचन) पाठ 4 सर्वनाम पाठ 5 विशेषण पाठ 8 अशुद्ध को शुद्ध करना पाठ 12 रचनात्मक लेखन (क) चित्र वर्णन (ख) संवाद लेखन	3 4 4 6 4 4 2 3	30		ग	पाठ 6 क्रिया पाठ 7 विराम चिन्ह पाठ 9 शब्द भंडार (क) पर्यायवाची शब्द (ख) विलोम शब्द (ग) अनेकार्थी शब्द (घ) अनेक शब्दों के लिए एक शब्द (ङ) श्रुतिसमभिन्नार्थक शब्द पाठ 10 मुहावरे पाठ 12 रचनात्मक लेखन चित्र कथा या विज्ञापन लेखन	04 04 03 03 03 03 03 04 03	30	
घ	पाठ-3 आत्मनिर्भरता पाठ-4 रवीन्द्र नाथ टैगोर पाठ-5 हेलन केलर पाठ-6 कोशिश करने वालों की हार नहीं होती (केवल पंक्तियाँ पूर्ण कीजिए।) पाठ-7 बेट्टिना का साहस (पठित गद्यांश) पाठ-8 कर्मवीर पाठ-9 विश्वनाथन आनंद	5 5 5 3 3 5 5	38		घ	पाठ-10 योग साधना (पठित गद्यांश) पाठ-13 दोहे पाठ-14 ईद पाठ-15 प्रदूषण नियंत्रण पाठ-16 चमड़े का जूता पाठ-17 एक बूँद (केवल पंक्तियाँ पूर्ण कीजिए।)	3 5 7 7 7 3	38	
कुल अंक			80		कुल अंक			80	

Mathematics V (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
April (21 days)	Ch-1 Numbers and Numeration	<ul style="list-style-type: none"> ♦ Indian Place Value chart ♦ International Place Value Chart ♦ Round off Large Numbers 	* Make a place value chart *Word Search (Pg 23)	Explanation Demonstration	Speculating Categorising Interpreting
	Ch 2-Roman Numerals	<ul style="list-style-type: none"> ♦ Roman Numerals Hindu Arabic 	❖ Use matchsticks to write Roman Numerals. * Roman Value Table (Page 30)	Self Learning Visual Representation	Generating Creating
May (18 days)	Ch -3 Operations on Whole Numbers	<ul style="list-style-type: none"> ❖ Addition ❖ Subtraction ❖ Multiplication ❖ Division of large numbers 	❖ Make a sudoku showing different operations. * Lock and Key (pg 51)	Learning by doing Problem Solving ability	Interpreting Generating Experimenting Brain Storming
July (24 days)	Ch -4 Multiples and Factors	<ul style="list-style-type: none"> ❖ Prime and composite numbers ❖ Prime factorisation ❖ Highest common factors(H.C.F.) ❖ Least common multiples(L.C.M.) ❖ Rules of Divisibility ❖ Properties of H.C.F and LCM ❖ Introduction of fractions 	❖ Finding Prime Number between 1 to 100 by using waste material.	Demonstration Questionnaire Playway	Interpreting Experiment Brain Storming
	Ch- 5 Fractions	<ul style="list-style-type: none"> ❖ Addition and Subtraction ❖ Multiplication and Division ❖ Properties of fractional numbers ❖ Multiplication Inverse 	*Paper folding activity	Demonstration Questionnaire Playway	Analysing Speculating Brain storming

Mathematics V (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
August (20 days)	Ch-6 Decimals	<ul style="list-style-type: none"> ♦ Introduction of Decimal ♦ Decimal Place value Chart ♦ Expanded form of Decimal Numbers. ♦ Types of Decimals ♦ Comparing and Conversation ♦ Addition, Subtraction, Multiplication and Division 	❖ Make a place Value Chart of Decimal Numbers. <ul style="list-style-type: none"> • Find the symbol of currencies of different countries. • Fortify the knowledge of making bill reading and interpreting the simple bills. 	Demonstration Playway Discussion	Deducing Interpreting Experimenting
	Ch -7 Money	<ul style="list-style-type: none"> ♦ Unitary Method ♦ Bills 		Questionnaire Playway Explanatory	Interpreting Categorizing Stimulating
September		REVISION FOR MID - TERM EXAMINATION			
October (16 days)	Ch -8 Percentage	<ul style="list-style-type: none"> ♦ Percentage introduction ♦ Conversion ♦ Introduction of Profit and Loss ♦ Conversion 	<ul style="list-style-type: none"> • Number Grid Activity (Page 138) • Collecting wrappers with different price tag. 	Self Learning Discussion Play way	Analysing Brain Storming Deducing
	Ch -9 Profit and Loss			Questionnaire Playway Explanatory	Interpreting Categorizing Stimulating
November (20 days)	Ch -10 Measurement	<ul style="list-style-type: none"> ♦ Introduction of Measurement ♦ Conversion of length ♦ Conversion of Weight ♦ Conversion of Capacity ♦ Temperature ♦ Conversion of Temperature ,Clinical Thermometer 	<ul style="list-style-type: none"> • Making Flash Cards of Metric Units • Temperature Activity (Pg 158) 	Demonstration Playway Discussion	Experimenting Interpreting Analysis

Mathematics V (2025-26)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
Contd... November	Ch - 11 Speed, Distance and time	<ul style="list-style-type: none"> ♦ Introduction of Speed, Distance and Time ♦ Expressing Speed in Different Units 	<ul style="list-style-type: none"> • Digital Intergration (Pg 167) Activity 	Demonstration Discussion Play way	Analysing Creating Relating
December (23 days)	Ch - 12 Basic Geometrical Concepts Ch - 13 Triangles and Quadrilaterals	<ul style="list-style-type: none"> ♦ Geometry-Introduction ♦ Angles, Circle, Patterns ♦ Classification and Properties of Types of Quadrilaterals ♦ Sum of Angles of a Quadrilateral 	<ul style="list-style-type: none"> • Show Different parts of circle using old CD. • Tangram Activity(Pg 191) • Create Quadrilaterals of different types (pg 220) Activity • Use Straw or Ice- Cream Sticks to show types of triangles. 	Questionnaire Explanatory Demonstrativ Explanatory Demonstrative Play way	Observation Identification Formulating Brain Storming Identifying Analysing
January (17 days)	Ch -14 Perimeter, Area and Volume Ch -15 Data Handling	Introduction of <ul style="list-style-type: none"> ♦ Perimeter ♦ Volume ♦ Area ♦ Pictorial Representation ♦ Bar Graph 	<ul style="list-style-type: none"> • To find perimeter, area and volume of different shapes. • Draw a pictograph (Pg231) Activity 	Narration Reasoning Discussion Demonstration Discussion Play way	Identification Generating Researching Representing Assessing Brain Storming
February	REVISION FOR FINAL EXAMINATION				

Mathematics V (2025-26)

CYCLE TEST-1 (15.05.25)			CYCLE TEST-2 (17.12.25)		
Chapter No.	Chapter Name	MARKS	Chapter No.	Chapter Name	MARKS
1	Numbers and Numeration	10	8	Percentage	04
2	Romal Numerals	08	9	Profit and Loss	06
	Tables (2 to 15)	02	10	Measurement	08
				Tables (15 to 20)	02
Total		20	Total		20

BLUE PRINT OF CYCLE TEST-1 and 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	0.5	4	2
2	Fill ups	0.5	4	2
3	True/False	0.5	4	2
4	Do as directed	1.5	2	3
5	Solve	2	2	4
6	Tables	0.5	4	2
7	Mental Maths + Activity	1+2	3+1	5
Total Marks				20

Mathematics V (2025-26)

MID-TERM EXAMINATION (12.09.25)			FINAL EXAMINATION		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Numbers and Numeration	10	8	Percentage	05
2	Roman Numerals	08	9	Profit and Loss	10
3	Operation on whole Numbers	10	10	Measurement	10
4	Multiples and Factors	12	11	Speed, Distance and Time	10
5	Fractions	13	12	Basic Geometrical Concepts	10
6	Decimals	12	13	Triangles and Quadrilaterals	12
7	Money	10	14	Perimeter, Area and Volume	12
	Tables 2 to 20	05	15	Data Handling	06
				Tables (2 to 20)	05
Total		80	Total		80

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	5	05
2	Fill ups	1	4	04
3	Match the following	1	5	05
4	True/False	1	5	05
5	Do as directed	2	6	12
6	Solve	3	6	18
7	Problem Sum	3	4	12
8	Tables	0.5	10	05
9	Mental Maths + Activity	1+ 2	10 + 2	10+4
Total Marks				80

Science V (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing and Webcharts	Method	Activity	Skills Development
April (21 days)	Chapter 1 Amazing senses of animals	<ul style="list-style-type: none"> * Amazing senses of animals * Sense of smell, sight, Hearing * Sleeping habits of animals * Threat to animals * Endangered species * Protection of wildlife * National parks & wildlife sanctuaries 	Diagram- Animals having good sense of sight, smell & hearing. Creative writing- Endangered Species Web Charts- *Endangered species, *Animals with Good sense of hearing sight and smell	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Prepare a poster to raise awareness about endangered species 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational
	Chapter 2 Aquatic life	<ul style="list-style-type: none"> * Aquatic Plants * Aquatic Animals * Crustaceans * Water birds * Amphibians * Mammals * Ocean Resources 	Diagram- Aquatic plants & Aquatic animals Creative writing- Water world-A natural habitat Web Charts- *Examples of amphibians& crustaceans *Resources found in Oceans	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Make any 1 aquatic animal using waste material 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational •Learning
May (18 days)	Chapter-3 Seed Germination & its journey	<ul style="list-style-type: none"> *Parts of a seed *Conditions required for germination of seed *Agents of seed dispersal 	Diagram- •Parts of a seed •Seed germination Creative Writing- Agents of Seed Dispersal Web Charts- *Examples of seeds dispersed by wind, animals, water & explosion	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. •Experiment:- To show germination of seeds 	<ul style="list-style-type: none"> •Understanding •Conceptual •Observational
July (24 days)	Chapter-4 Water- A source of life	<ul style="list-style-type: none"> * Categories of water (Hard & Soft water) * Sources of water * Water Cycle * Sources to get underground water. * Supply of drinking water * Water for travelers * Depletion of water * Water conservation 	Diagram- •Water Cycle •Well •Step well Creative writing- Water-A precious source of life Web Charts- *Sources of Surface Water *Sources of Underground Water	<ul style="list-style-type: none"> •Reading •Explanation •Group Discussion •Demonstration •Live Examples •Practical •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> •All the activities given in the book. •Making working model of rainwater harvesting 	<ul style="list-style-type: none"> •Understanding •Conceptual •Observational •Controlling Variables •Forming Conclusions

Contd...

Science V (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing and Webcharts	Method	Activity	Skills Development
Contd... July (24 days)	Chapter-5 States of Matter	<ul style="list-style-type: none"> * Three States of matter (Solid, liquid, gas) * Soluble & insoluble substances * Floating & Sinking objects * Density * Dissolved gases in water 	<u>Diagram-</u> <ul style="list-style-type: none"> •Molecules of Solid, liquid and gas. •Floating and sinking objects. <u>Creative writing-</u> Solubles and Insolubles. <u>Web Charts-</u> <ul style="list-style-type: none"> *States of matter. *Forms of Water. *Solubles and Insolubles 	<ul style="list-style-type: none"> •Reading •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. •Experiment -To Show floating and sinking of objects 	<ul style="list-style-type: none"> •learning •Understanding •Conceptual •Observational •Controlling Variables •Forming Conclusions
August (20 days)	Chapter-6 Food Preservation	<ul style="list-style-type: none"> *Factors affecting food spoilage <ul style="list-style-type: none"> • Micro-organisms • Enzymes *Ways to prevent food spoilage *Food preservation *Reasons For preserving food *Preservatives 	<u>Diagram-</u> Spoiled bread. <u>Creative Writing-</u> Food Preservation techniques. <u>Web Charts-</u> <ul style="list-style-type: none"> *Types of food. *Forms of matter. *Types of Preservatives 	<ul style="list-style-type: none"> •Explanation •Group discussion •Demonstration •Live Examples •Experiments •Use of audio 	<ul style="list-style-type: none"> •All the activities given in the book. •Observe the objects like bread, fruit and vegetables, milk etc and categorise them as perishable and non perishable food 	<ul style="list-style-type: none"> •Learning •Understanding •Conceptual •Observational
September	MID-TERM EXAMINATION					

Science V (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing and Webcharts	Method	Activity	Skills Development
October (16 days)	Chapter-7 Organ systems of our body	<ul style="list-style-type: none"> * Organ systems * Functions of each system * Organs involved in different organ systems * Importance of roughage 	Diagram- <ul style="list-style-type: none"> • Digestive system • Brain Creative writing- Different organ systems of our body Web Charts- Parts of skeleton system, Additional organs involved in excretion	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Model of any two organ systems (using waste material or Clay) 	<ul style="list-style-type: none"> • Learning • Understanding • Conceptual • Observational • Practical
	Chapter-8 Nutrients & their deficiency diseases	<ul style="list-style-type: none"> * Cells, antibodies and haemoglobin * Minerals & Vitamins * Diseases caused due to lack of nutrients (symptoms & preventions) 	Diagram- <ul style="list-style-type: none"> • Protein rich food • Carbohydrate rich food • Food rich in fats Creative writing- Deficiency Diseases Web Charts- * Food rich in minerals, fat, & Vitamins * Deficiency Diseases	<ul style="list-style-type: none"> • Reading • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Food Pyramid Making 	<ul style="list-style-type: none"> • Learning • Understanding • Conceptual • Observational
November (20 days)	Chapter 9 Malaria - A Common Disease	<ul style="list-style-type: none"> * Malaria * Breeding cycle of mosquitoes * How mosquitoes spread malaria * Symptoms of malaria * Diagnosis of Malaria * Cure of malaria * Other water borne diseases (Chikungunya, Dengue) * How to prevent breeding of mosquitoes. 	Diagram- <ul style="list-style-type: none"> • Life cycle of a mosquito Creative writing Water borne diseases Web Charts- * Water Borne Diseases	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the books • Conduct a survey in your neighbourhood and checkout for stagnant water. • Make a collage of things used for prevention of water borne diseases 	<ul style="list-style-type: none"> • Learning • Understanding • Conceptual • Observational
December (23 days)	Chapter-10 Air and the layers of atmosphere	<ul style="list-style-type: none"> * Air * Atmosphere * Layers of atmosphere * Composition of air * Properties of air * Uses of air * Air pollution * Prevention of air * Pollution 	Diagram- <ul style="list-style-type: none"> • Layers of atmosphere • Composition of air Creative writing Importance of air Web Charts- * Layers of atmosphere * Causes of air pollution	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. • Experiment: - <ul style="list-style-type: none"> • Air exert pressure • Air is needed for burning 	<ul style="list-style-type: none"> • Understanding • Conceptual • Observational • Controlling Variables • Forming Conclusions

Science V (2025-26)

Month	Chapter	Key Concept	Diagram/Creative Writing and Webcharts	Method	Activity	Skills Development
January (17 days)	Chapter-11 Light and Sound	<ul style="list-style-type: none"> * Light * Luminous objects * Non luminous objects * Nature of objects <ol style="list-style-type: none"> 1. Transparent 2. Translucent 3. Opaque * Properties of light * Formation of shadow * Conditions required for shadow formation * Characteristics of shadow * Sound made by living & non-living things * Sounds made by nature * Warning Sounds * Types of sounds * Noise & Noise pollution * Effects of noise pollution * Prevention & control of noise pollution 	<p><u>Diagram-</u></p> <ul style="list-style-type: none"> • Luminous and non-luminous objects • Transparent, Translucent and opaque objects <p><u>Creative writing-</u></p> <p>- Noise Pollution</p> <p><u>Web Charts-</u></p> <ul style="list-style-type: none"> * Properties of light * Sounds produced by living and Non living thing 	<ul style="list-style-type: none"> • Explanation • Group discussion • Demonstration • Live Examples • Use of audio-visual aid (Videos) 	<ul style="list-style-type: none"> • All the activities given in the book. <p><u>Experiment: -</u></p> <ul style="list-style-type: none"> • Light travels in straight line 	<ul style="list-style-type: none"> • Understanding • Learning • Conceptual • Observational • Controlling Variables • Forming Conclusions
February	REVISION FOR FINAL EXAMINATION					

Science V (2025-26)

CYCLE TEST-1 (09.05.25)		
Chapter No.	Chapter Name	MARKS
Ch-1	Amazing senses of animals	20
Total		20

CYCLE TEST-2 (05.12.25)		
Chapter No.	Chapter Name	MARKS
Ch-7	Organ systems of our body	10
Ch-8	Nutrients & their deficiency diseases	10
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	Definitions	1	3	3
2	Short Questions	2	3	6
3	Long Questions	3	2	6
4	Diagram	2	1	2
5	Web Charts	1.5	2	3
	Total Marks			20

Mid-Term Examination (17.09.25)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1: Amazing Senses	10
2.	Ch-2: Aquatic Life	10
3.	Ch-3: Seed Germination & its Journey	15
4.	Ch-4: Water-A Source of Life	15
5.	Ch-5: States of Matter	15
6.	Ch-6: Food Preservation	15
	TOTAL	80

Final Examination

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-7: Organ Systems of our body	13
2.	Ch-8: Nutrients and their deficiency diseases	13
3.	Ch-9: Malaria- A common disease	18
4.	Ch-10: Air & the layers of atmosphere	18
5.	Ch-11: Light & Sound	18
	TOTAL	80

Blue Print of Mid - Term and Final Examination

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	6	2	12
6.	Complete the Web Charts	3	3	9
7.	Short Questions	8	2	16
8.	Long Questions	4	3	12
9.	Diagrams	2	2	4
10.	Creative Writing (Related to Chapter)	1	3	3
Total Marks				80

Social Science V (2025-26)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
April (21 days)	Chapter-12 Man and his habitat	To enable the students to know about journey of early man to modern man & the factors affecting habitat.	<u>Diagram</u> A house found in cold region. <u>Web-Charts</u> Types of houses	<ul style="list-style-type: none"> • Reading • Explanation • Video • Discussion • Smart board teaching 	<u>Make a table and describe</u> the following houses in two lines: - Kachcha house, Igloo, Tent and Bungalow <u>Creative writing-</u> Early man and his life	Page 4,5	<ul style="list-style-type: none"> • Learning • Awareness
	Chapter-13 Forest Wealth	<ul style="list-style-type: none"> • To know about forests and their importance. • Tribal people and their culture. • Deforestation and its consequences 	<u>Diagram</u> Draw a 'Forest scene' <u>Web Chart</u> <ul style="list-style-type: none"> • Sacred Groves • Things we get from forest 	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	<u>Poster making</u> Write a slogan "SAVE TREES" <u>Creative writing-</u> Preservation of Forest	Page 17,19,21	Naturalistic
May (18 days)	Chapter-14 We are no limit (Achievers & their achievements)	To get inspiration from the struggle and success story of great achievers.	<u>Diagram</u> Draw and colour a mountain. <u>Web Chart</u> Achievement of- Mary Kom, A.P.J. Kalam, Lata Mangeshkar, Bachhendri Pal.	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	<u>Complete the table</u> given on Pg. No. 91 in the book. <u>Creative writing-</u> Great Achievers of India	Page 25,27	<ul style="list-style-type: none"> • Learning • Awareness • Understanding
July (24 days)	Chapter-15 Games and Sports we play	<ul style="list-style-type: none"> • Importance of games and sports • Develop the spirit of team work and sportsmanship. 	<u>Diagram</u> <ul style="list-style-type: none"> • Any one Outdoor game <u>Web Chart</u> <ul style="list-style-type: none"> • Qualities inculcated by playing games. 	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video • Live examples • Smart board teaching 	<u>Complete the table</u> given on Pg. No. 97 in the book. <u>Make flash cards on sports personality</u> <u>Creative writing-</u> My favourite game	Page 33,21	<ul style="list-style-type: none"> • Learning • Thinking

Contd...

Social Science V (2025-26)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
July (24 days)	Chapter-16 National Heritage- Our Monuments	<ul style="list-style-type: none"> Indian heritage and its importance Feel proud of our past and rich heritage 	Diagram Draw and colour any one monument Web Chart Height of Taj Mahal, India Gate, Qutub-Minar, Hawa Mahal	<ul style="list-style-type: none"> Reading Explanation Video Discussion Smart board teaching 	Make collage of monuments and paste on A4 size sheet Creative writing- My Country, My pride		<ul style="list-style-type: none"> Learning Awareness Observation
August (20 days)	Chapter-17 Physical features of India	<ul style="list-style-type: none"> The Northern mountain The Northern Plains The Western Ghat Southern Plateau Coastal Plains, Island 	Diagram Draw the ship of the desert Web Chart Physical features of India	<ul style="list-style-type: none"> Reading Explanation Pupil Teaching Video Pictorial method Smart board teaching 	Paper Crafting Make mountain using paper crafting method and paste in the note book. Creative writing- Unity in diversity in the concept of India	Page 23	<ul style="list-style-type: none"> Learning Naturalistic
September	MID-TERM EXAMINATION						
October (16 days)	Chapter-18 Our great freedom fighters	To know about great freedom fighters: Mahatma Gandhi, Lal Lajpat Rai, Shaheed Bhagat	Diagram Draw a sketch of Mahatma Gandhi Web Chart Any four freedom fighters	<ul style="list-style-type: none"> Reading Explanation Pupil Teaching Video Pictorial method Smart board teaching 	Role play of freedom fighters Creative writing- Struggle for freedom	Page 29	<ul style="list-style-type: none"> Learning Awareness
November (20 days)	Chapter-19 Fundamental Rights and duties	<ul style="list-style-type: none"> To know about Indian Constitution Fundamental Rights & Duties 	Diagram Draw the Constitution of India Web Chart Fundamental Rights Fundamental Duties	<ul style="list-style-type: none"> Reading Explanation Pictorial method Pupil teaching Video 	Complete the table <ul style="list-style-type: none"> List down any three rights which you enjoy in school. As a student list down your duties towards school. Creative writing- India- A democratic country	Page 11	<ul style="list-style-type: none"> Learning Conceptual

Social Science V (2025-26)

MONTH	CHAPTERS	KEY CONCEPTS	DIAGRAM/ WEB CHART	METHOD	ACTIVITY /CREATIVE WRITING	MAP BOOK	SKILL DEVELOPMENT
December (23 days)	Chapter-20 Imaginary Lines- Parallels and Meridians	<ul style="list-style-type: none"> • Shape of the Earth. • Parallels of Latitude • Meridians of Longitude. 	<u>Diagram</u> Draw- A Globe. <u>Web-Charts</u> <ul style="list-style-type: none"> • Five Oceans of the world. • Seven continent of the world. 	<ul style="list-style-type: none"> • Reading • Explanation • Pupil teaching • Video 	<u>Do the Activity</u> given on Pg. No. 134 in the book. <u>Creative writing-</u> Our Earth	Page 35,09	<ul style="list-style-type: none"> • Learning • Conceptual • Thinking • Understanding
	Chapter-21 Weather & Climate	<ul style="list-style-type: none"> • Weather & Climate • Factors influencing the climate • Heat Zones of the Earth. 	<u>Diagram</u> Heat zones of the Earth <u>Web Chart</u> Factors influence the climate of a place.	<ul style="list-style-type: none"> • Reading • Explanation • Pictorial method • Video 	Activity (Craft Work) Make a wind mill <u>Creative writing-</u> Climate of India		<ul style="list-style-type: none"> • Thinking • Understanding • Learning • Conceptual
January (17 days)	Chapter-22 Natural Calamities	<ul style="list-style-type: none"> • Natural calamities • Earthquake • Flood • Drought • Volcano 	<u>Diagram</u> A Volcano <u>Web Chart</u> <ul style="list-style-type: none"> • Organizations working for Disaster Management 	<ul style="list-style-type: none"> • Reading • Explanation • Pupil teaching • Pictorial method • Video 	Write the Full Form: of the given abbreviations- <ul style="list-style-type: none"> • UNICEF • WHO • NDRF <u>Creative writing-</u> Natural Disasters	Page 13,15	<ul style="list-style-type: none"> • Observational • Learning • Thinking • Understanding
February	REVISION FOR FINAL EXAMINATION						

Social Science V (2025-26)

CYCLE TEST -1 (05.05.25)		
Chapter No.	Chapter Name	Marks
Ch-12	Man and its habitat	09
Ch-13	Forest Wealth	09
Map Book	Pg no 4,5,17,19 and 21	02
Total		20

CYCLE TEST-2 (12.12.25)		
Chapter No.	Chapter Name	Marks
Ch-18	Our great Freedom Fighters	09
Ch-19	Fundamental Rights and duties	09
Map Book	Pg no 29,11,	02
Total		20

BLUE PRINT OF CYCLE TEST 1 AND 2

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	New Words	1	3	3
2	Answer in one word	1	3	3
3	Short Questions	1	4	4
4	Long Questions	2	3	6
5	Diagram	2	1	2
6	Map	0.5	4	2
Total Marks				20

Mid-Term Examination (19.09.25)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-12: Man and his habitat	12
2.	Ch-13: Forest Wealth	12
3.	Ch-14: We are No limit	12
4.	Ch-15: Games and Sports we play	13
5.	Ch-16: National Heritage	13
6.	Ch-17: Physical Features of India	13
7.	Map Book - Pg. 4,5,17,19,21,25,27,31,33	05
TOTAL		80

Final Examination 2025		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-18: Our great Freedom Fighters	15
2.	Ch-19: Fundamental rights and duties	15
3.	Ch-20: Imaginary Lines- Parallels and Meridians	15
4.	Ch-21: Weather and Climate	15
5.	Ch-22: Natural Calamities	15
6.	Map Book - Pg. 9,11,13,15,29,35	05
TOTAL		80

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	5	1	05
2.	Match the following	5	1	05
3.	True/False	5	1	05
4.	Multiple Choice Questions	5	1	05
5.	New Words	6	2	12
6.	Answer in oneword	4	1	4
7.	Complete the Web Charts	2	3	06
8.	Answer in brief	10	1	10
9.	Long Questions	5	3	15
10.	Map	5	1	05
11	Diagrams	2	2.5	05
12	Creative Writing (Related to the chapter)	1	3	03
Total Marks				80

COMPUTER-V (2025-26)

MONTH	CHAPTERS	IT PLANET - Bits to Bots	SKILL DEVELOPMENT
April	Ch-1	File Management-Windows	Observation Awareness
May	Ch-2	Excel Introduction	Observation Awareness
July	Ch-3	Excel-Functions and Charts Project- Excel (Pg. 125)	Understanding Creative
August	Ch-4	Internet- Electronic Mail Worksheet -1 (Pg. 123)	Observation Analysing
September	MID - TERM EXAMINATION		
October	Ch-5	Programming Basics	Logical Thinking Understanding
November	Ch-6	Blocks Buddy Programming (Scratch)	Thinking Observation
December	Ch-7	Make Code Project - Scratch (Pg. 139) Additional Information- Google (Pg. 128-136)	Creative Awareness
January	Ch-8	Domains of Artificial Intelligence Worksheet -2 (Pg. 124)	Logical Thinking Understanding
February	Revision for Final Examination		

COMPUTER-V (2025-26)

CYCLE TEST -1 (01.05.25)

Chapter No.	Chapter Name	Marks
1	File Management- Windows Practical/Activity	15 05
Total		20

CYCLE TEST-2 (01.12.25)

Chapter No.	Chapter Name	Marks
5	Program Basics Practical/Activity	15 05
Total		20

MID-TERM EXAMINATION (10.09.25)

Chapter No.	Chapter Name	Marks
2	Excel - Introduction	08
3	Excel - Functions and Charts	12
4	Internet -Electronic Mail	10
	Practical/Activity	10
Total		40

FINAL EXAMINATION

Chapter No.	Chapter Name	Marks
6	Blocks Buddy Programming	10
7	Make Code	10
8	Domains of Artificial Intelligence	10
	Practical/Activity	10
Total		40

LIFE SKILL & G.K (2025-26)

MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
April	First Term Unit 1: Ch 1&2 Unit 2 : Ch 3,4,,5 &6 Unit 3: Ch 7	*Happiness- Ch -1 Reward for Honesty *Deshbhakti-Ch-1 The Great Trio Almanac – School Motto, Name of the Founder Chairman, Chairperson and Director of the school. * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Social * Self Analysis
May	Unit 3: Ch 8,9,10 Unit 4 : Ch 11,12,13,14	*Happiness- Ch -2 Be Stronger than your anger Deshbhakti- Ch -2 Dr. Rajendra Prasad * Almanac- School mission and Code of Conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Conceptual * Thinking * Self Analysis
July	Unit 5: Ch15 &16 Unit 6 : Ch 17 &18 Unit 7: Ch19 & 20 Unit 8: Ch 21,22	* Happiness- Ch -3 A small step Ch-4 Failures are the stepping stones to success * Almanac – House System * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Social * Self Analysis
August	Unit 8: Ch 23 Unit 9 : Ch 24,25 Unit 10: Ch 26,,27 Unit 11: Ch 28,29 Model test Paper 1	* Happiness- Ch-5 Forgive and Forget Ch-6 The Golden Rule. * Deshbhakti - Ch-3 National Emblem * Almanac – Code of Conduct * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Thinking * Conceptual * Self Analysis

MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
September	MID-TERM EXAMINATION		
October	Second Term Unit 1: Ch 30,31 Unit 2 : Ch 32,33,34,35 Unit 3: Ch 36	* Happiness Ch -7 The Price less Time Deshbhakti Ch-4 Captain Laxmi Sahgal * Almanac – Co-Curricular Achievement Awards * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Self Analysis * Conceptual * Thinking
November	Unit 3: Ch 37,38 Unit 4 : Ch 39,40,41,42,43 Unit 5: Ch 44	* Happiness Ch -8 Helping Hands Ch-9 Value your worth * Almanac – Academic Excellence Awards * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Social * Thinking * Self Analysis
December	Unit 5: Ch 45 Unit 6 : Ch 46,47,48 Unit 7: Ch 49,50 Unit 8: Ch 51,52	* Happiness- Ch -10 Accept your mistakes, Ch-11 The Golden Coin * Deshbhakti- Ch-5 Field Marshal Sam Manekshaw * Almanac – Academic Excellence award * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Intra Personal * Self Analysis
January	Unit 8: Ch 53 Unit 9 : Ch 54,55 Unit 10: Ch 56 Unit 11: Ch 57 Model Test Paper Ask more know more fun time	* Happiness- Ch -12 Be Someone's Ear * Almanac – Revision: Academic Excellence Awards * Current Affairs *RPM Wisdom * Personality Development (Creative Writing-Related to the chapter)	* Behavioural * Social * Self Analysis
February	REVISION FOR FINAL EXAMINATION		

LIFE SKILLS/G.K - V (2025-26)

Cycle Test-I (02.05.25)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K (Term-I)	unit 1 &2 Unit 3 ch 7	06
Happiness	Chapter- 01	05
Deshbhakti	Chapter- 01	
Almanac	School Motto, Name of the Founder Chairman, Chairperson, and Director of the school.	02
Current Affairs	From the month of April	02
RPM Wisdom	March Issue	02
Personality Dev.	Creative Writing	03
Total		20

MID - TERM EXAMINATION (08.09.25)

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K	First Term Unit 1 to 11 Model Test Paper	14
Happiness	Ch- 2,3,4,5 and 6	14
Deshbhakti	Ch- 2 and 3	
Almanac	Code of conduct, House System	03
Current Affairs	From the month of August	03
RPM Wisdom	August issue	03
Personality Dev.	Creative Writing	03
Total		40

Cycle Test-II (03.12.25)

SUBJECT	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K (Term-II)	Unit 1 to 5	06
Happiness	Chapter- 07	05
Deshbhakti	Chapter- 04	
Almanac	School mission Co-Curricular Achievements Awards	02
Current Affairs	From the month of October	02
RPM Wisdom	October issue	02
Personality Dev.	Creative Writing	03
Total		20

FINAL EXAMINATION

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K	Second Term Unit 1 to 11 Model Test Paper	14
Happiness	Ch- 8,9 ,10,11 and 12	14
Deshbhakti	Ch- 5 and 6	
Almanac	Academic Excellence Awards,	03
Current Affairs	From the month of January	03
RPM Wisdom	January Issue	03
Personality Dev.	Creative writing	03
Total		40

Art V (2025-26)

MONTH	Mac Book (Page No.)	ACTIVITY
APRIL	3 to 8	Slogan Writing with picture A3 size
MAY	9 to 13	Card making on Mother's Day.
JULY	14 to 19	Pot Decoration with Clay for Janamashtmi
AUGUST	20 to 24	Rakhi Making, Teacher's day card making activity.
SEPTEMBER	REVISION OF ARTISTIC SKILLS	
OCTOBER	25 to 29	Diwali Card and Bhandwanvaar/diya making activity.
NOVEMBER	30 to 34	Paper bag making & envelop making activity.
DECEMBER	35 to 39	Christmas day craft -CD and New Year Card
JANUARY	40 to 43	Republic Day Paper Craft and Folder Making
FEBRUARY	REVISION OF ARTISTIC SKILLS	

Library V (2025-26)	
MONTH	SYLLABUS
Apr	Do's and Don't to maintain Library Decorum (Activity: Card Making on World Book Day)
May	Reading of fiction books (Activity: Making Book Mark)
Jul	Reading of Encyclopedia (Activity: Word search game)
Aug	Reading of Amar Chitra Katha (Activity: Story Board Making of any favourite character)
Sept.	REVISION AND ASSESSMENT
Oct	Reading of famous Mythological Tales (Activity: Learn Any five Mantras)
Nov	Reading of famous Biography Activity: Write your autobiography
Dec	Reading of Fairy/Christmas Tales (Activity: Making of Book Jacket/Cover)
Jan	Reading of Children's Magazines (Activity: Write Summary of any book read)
Feb	Reading of Panchatantra Stories/Arabian Nights (Activity: Narrate a story)

Physical Education V (2025-26)			
MONTH	ACTIVITY	BENEFITS	EQUIPMENT/ MATERIAL
Apr	Circuit Training Mainer Game Honey Bunny	Understanding Activities related to circuit as well as improves strength and speed.	* Mats
May	Sukshmakriyas Dhanurasana Trikonasana Pranayams	Gives flexibility, Peace, Stress-Free life as well as increases Concentration Power	* Yoga Mats
Jul	Minor game of Badminton	Toning of Muscles and improves flexibility	*Badminton Shuttle cock Lime Powder Net
Aug	Kho-Kho	Improves Endurance, Flexibility as well as knowledge of Kho-Kho	* Lime Powder * Cones
Sept	Assessment		
Oct	Athletics Board Jump Slalom Run	Enriches Motor Development skills.	* Low Hurdles * Cones
Nov	Table Tennis Forehand Backhand	Enhances Forehand and back hand grip, neuromuscular coordination, improves Table Tennis skills.	* T.T Table * T.T Ball * T.T Racket
Dec	Different types of formations and Pyramids	Inculcates knowledge of various formations.	* Low Hurdles * Cones
Jan	Basket Ball	Inculcate knowledge of types of Dribble-Pass and Shoot	* Lime Powder
Feb	March Past Parade Drill(Any)	Develop the knowledge of Parade.	* Drum * House Flags * Beater

Music - V (2025-26)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
April	06 09,10 11 12 13	Assembly Points Sargam Piano-Keyboards-Harmonium Notes Swarlipi Cords Roopak Taal	Follow the leader-Dance Song/Dance on Baisakhi Festival
May	14,15 16,17 18 19	Facial Expressions Hasta Mudrayen Mantra According to Days Shanti Path	Laughter Yoga
July	20 21 22,23 24	Guru Vandana Gyanwan Bhagwan Kar Har Maidan Fateh (Motivational Song) Tiranga Pyara	Self Composed Poems Song on Guru Purnima Song/Dance on forgiveness Day
August	25 26 27 28,29	Phoolon ko sabhi chahte hain Aasan Hai Aasan Hai Sufi Song Medicines Song	Dance on Incredible India Janmashtami Song/Dance
September	REVISION AND ASSESSMENT		

Music - V (2025-26)

MONTH	SYMPHONY (Page Number)	TITLE OF THE SONG	ACTIVITIES
October	30 31 32 33	Swachhata Prayer (He is God) Balanced Diet Friend Song	Skit on Swatchta Diwali Song/Dance
November	34,35 36 37 38	Hall of Fame Earth We 're in it together Happiness Good Manners	Dance on children's Day Bollywood Dance
December	39 40,42 45,46	Change the World Theatre Forgiveness Meditation Self Composed Ballet	Christmas Celebration-Song Dance Ballet on Unity
January	47,48 49 50,51 52	Tongue Twister(I-II) Gratitude National Anthem Self Composed Song	Patriotic Song/Dance/Drama New YearSong/Dance
February	REVISION AND ASSESSMENT		

SUBJECT ENRICHMENT ACTIVITIES GRADE V

MONTH	1 ST SATURDAY	2 ND SATURDAY Have an attitude of gratitude	3 RD SATURDAY Small acts will transform the world	4 TH SATURDAY Healthy Food, Happy Mood	
A P R I L	Introduction of Enrichment Day Teacher will discuss the significance of enrichment day with the students	* SDM Empowerment Day- Screening of Respected Chairperson Dr. S.D. Malik Ma'am's video will be done for the students. * Bloom of Gratitude – Students will make a gratitude tree for Malik Ma'am. * Speaking Activity- Students will thank and show gratitude to anyone who they want to and will speak few lines on it.	* Trash to treasure – Students will bring few items like cardboard, plastic bottles, newspaper, old clothes, etc., they may think of as trash and create something new with it. * Speaking Activity Use the collected items as an inspiration for a short story.	* Cold cooking – Students will make any healthy food and present it aesthetically * Speaking activity - Table etiquettes and healthy eating habits.	
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY	5 TH SATURDAY
M A Y	CYCLE TEST 1	CYCLE TEST 1	* Mandala Magic Students will draw outline of any historical monument of their choice and then fill it with Mandala Art. * Speaking activity Facts and history of your favorite monument.	PTM	SUMMER VACATION
MONTH	1 ST SATURDAY Guru: effects eternity	2 ND SATURDAY Lighting flames saving lives	3 RD SATURDAY Stay classy, stay groomed	4 TH SATURDAY Sparkle like you mean it	
J U L Y	* Passage Writing Competition: Importance of Guru in our life/ Lessons Learned from My Teacher.	* Educational tour- Visit to fire station. * Speaking activity Fire safety and prevention.	* Beauty boutique - Grooming of a doll Hand Wash Demonstration * Speaking Activity Students will speak and demonstrate how and why they need to be groomed.	Students will make a thumb print ornament. * Jewels Genius – Students will create jewellery using ribbon, beads, shells, clay, tassels, etc.	

SUBJECT ENRICHMENT ACTIVITIES GRADE V

MONTH	1 ST SATURDAY Blissful Bond	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY	5 TH SATURDAY
A U G U S T	<p>*Artful Adornments Students will trace their palms on a sheet and apply mehndi design using heena cone.</p> <p>* Rakhi celebration</p> <p>* Speaking Activity Students will share about their bonds with their siblings.</p>	RAKSHA BANDHAN	JANMASHTAMI	PTM	<p>Sweet Masters Cold cooking activity- Students will make dessert or sweet.</p> <p>* Speaking Activity They will also explain their dish, and its recipe.</p>
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY Conquering the Ravana within	
S E P T E M B E R	MID-TERM EXAMINATION	MID-TERM EXAMINATION	MID-TERM EXAMINATION	<p>* Victory of Virtue Children will create a face mask of any Ramayan related character.</p> <p>* Speaking Activity-Students will make ice cream stick Ravana. They will call out one of their bad habit which they want to eliminate .</p>	
MONTH	1 ST SATURDAY	2 ND SATURDAY Festive vibes only	3 RD SATURDAY Unleash your hunger monster	4 TH SATURDAY Strength is in unity, Progress in Diversity	
O C T O B E R	PTM	<p>*Rangoli Fiesta-Intra class Rangoli making competition Divide your class into groups and each group will make a rangoli with flowers and colours.</p> <p>* Speaking activity Diwali food and cuisine/Celebrating Green Diwali.</p>	<p>Students will bring packed food items and donate it to needy people.</p> <p>* Flavors of India – Potluck party will be organized.</p> <p>* Speaking activity “Food waste reduction”</p>	<p>The Iron man Screening of a movie on life of Sardar Vallabh Bhai Patel.</p> <p>Speaking Activity Discussion on the unity and diversity of India.</p>	

SUBJECT ENRICHMENT ACTIVITIES GRADE V

MONTH	1 ST SATURDAY Blissful Bond	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY	5 TH SATURDAY
A U G U S T	<p>*Artful Adornments Students will trace their palms on a sheet and apply mehndi design using heena cone.</p> <p>* Rakhi celebration</p> <p>* Speaking Activity Students will share about their bonds with their siblings.</p>	RAKSHA BANDHAN	JANMASHTAMI	PTM	<p>Sweet Masters Cold cooking activity- Students will make dessert or sweet.</p> <p>* Speaking Activity They will also explain their dish, and its recipe.</p>
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY Conquering the Ravana within	
S E P T E M B E R	MID-TERM EXAMINATION	MID-TERM EXAMINATION	MID-TERM EXAMINATION	<p>* Victory of Virtue Children will create a face mask of any Ramayan related character.</p> <p>* Speaking Activity-Students will make ice cream stick Ravana. They will call out one of their bad habit which they want to eliminate .</p>	
MONTH	1 ST SATURDAY	2 ND SATURDAY Festive vibes only	3 RD SATURDAY Unleash your hunger monster	4 TH SATURDAY Strength is in unity, Progress in Diversity	
O C T O B E R	PTM	<p>*Rangoli Fiesta-Intra class Rangoli making competition Divide your class into groups and each group will make a rangoli with flowers and colours.</p> <p>* Speaking activity Diwali food and cuisine/Celebrating Green Diwali.</p>	<p>Students will bring packed food items and donate it to needy people.</p> <p>* Flavors of India – Potluck party will be organized.</p> <p>* Speaking activity “Food waste reduction”</p>	<p>The Iron man Screening of a movie on life of Sardar Vallabh Bhai Patel.</p> <p>Speaking Activity Discussion on the unity and diversity of India.</p>	

Notes

Notes

Notes